Fitness Journal Reflection

Due Date:	

Directions: Log the physical activity you engage in after school for 5 days. You should list the activities you engage in per day and write down how many minutes you spent participating in each activity. The CDC (Centers for Disease Control and Prevention) and NASPE (National Association for Sport and Physical Education) recommend at least 60 minutes of physical activity per day. For this assignment, it is not necessary to receive 60 minutes of physical activity. We ask that you at least get 15 minutes of physical activity per day. During your activities after school, it would be great if you were able to get your family involved, but isn't necessary. After listing the activities for each day, complete a short reflection listing your thoughts and how you did in each activity. After completing your weekly fitness journal, complete the 'student self-check' at the bottom to make sure you fully completed the assignment. Completing the 'activity' and 'duration' section for each day is worth 10 points and your reflection for each day is worth another 10 points. Complete your fitness journal on the back of this sheet.

Listed below is an example of how the weekly fitness journal should look:

Saturday Date: 9/12/15		Sunday Date: 9/13/15		
Activity 1: Softball Intramurals	Duration: 120 minutes	Activity 1: Pulled weeds	Duration: 5 minutes	
Activity 2: vacuum house	Duration: 40 minutes	Activity 2: Went swimming	Duration: 15 minutes	
Activity 3:	Duration:	Activity 3: played football	Duration: 30 minutes	
Activity 4:	Duration:	Activity 4:	Duration:	
Evaluate/Reflect: Completed a warm-up relay race		Evaluate/Reflect: Helped my parents pull weeds in		
around the bases. Worked on fielding groundballs		our flower garden. Rewarded myself with swimming.		
in the infield and fly balls in the outfield. Arms		Then I played a pick-up football game with friends in my		
were a little sore tonight.		neighborhood. My legs were feeling a little tight – I		
		need to stretch tomorrow©		
Monday Date:	9/14/15	Tuesday Date:	9/15/15	
Activity 1: PE Warm-up	Duration: 10 minutes	Activity 1: Mowed the lawn	Duration: 30 minutes	
Activity 2: On-line video	Duration: 7 minutes	Activity 2: Rode Bike	Duration: 15 minutes	
Activity 3: Just Dance Xbox	Duration: 20 minutes	Activity 3: Wii Tennis	Duration: 20 minutes	
Activity 4: Dance Practice	Duration: 1 hour	Activity 4: raked leaves	Duration: 35 minutes	
Evaluate/Reflect: Warm-up of lunges, high knees &		Evaluate/Reflect: I mowed the lawn with a push		
stretches; PE website video; I take a dance class 2 days		mower while my grandpa used the weed eater.		
a week. I felt great afterwards.		After yard work, rode my bike with my brother. Played		
		Wii with a friend.		
Wednesday Date: 9/16/15		Thursday Date: 9/17/15		
Activity 1: Ran the track	Duration: 17 minutes	Activity 1: Softball game	Duration: 60 minutes	
Activity 2: Used elliptical	Duration: 30 minutes	Activity 2: Football game	Duration: 60 minutes	
Activity 3: chopped wood	Duration: 30 minutes	Activity 3: washed 2 cars	Duration: 90 minutes	
Activity 4:	Duration:	Activity 4:	Duration:	
Evaluate/Reflect: Felt a little stressed before my run,		Evaluate/Reflect: Had a softball game at 2pm. Beat		
but felt great afterwards. My new shoes felt great		the opponent and moved to a 3-0 record! I then		
on my feet. Used the elliptical afterwards because		had a flag football game and my team won 21-7.		
it was easier on my knees.		Washed my brother's car and mom's SUV – my arms were so		
,		tired after doing both vehicles.		

		Grade	_ Track	Period	
Teacher:		Activity Days Req	uired Thi	s Cycle:	
Saturday Date:		Sunday	Date:		
Activity 1:	Duration:	Activity 1:		Duration:	
Activity 2:	Duration:	Activity 2:		Duration:	
Activity 3:	Duration:	Activity 3:		Duration:	
Activity 4:	Duration:	Activity 4:		Duration:	
Evaluate/Reflect:		Evaluate/Reflect:			
Monday Date:	londay Date:		Tuesday Date:		
Activity 1:	Duration:	Activity 1:		Duration:	
Activity 2:	Duration:	Activity 2:		Duration:	
Activity 3:	Duration:	Activity 3:		Duration:	
Activity 4:	Duration:	Activity 4:		Duration:	
Evaluate/Reflect:		Evaluate/Reflect:			
Wednesday Date: Activity 1:	Duration:	Thursday Activity 1:	Date:	Duration:	
Activity 2:	Duration:	Activity 2:		Duration:	
Activity 3:	Duration:	Activity 3:		Duration:	
Activity 4: Evaluate/Reflect:	Duration:	Activity 4: Evaluate/Reflect:		Duration:	
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ty/Duration – Student/Self Ch Day 1 of 10 pts Day 2 of 10 pts Day 3 of 10 pts	Day 1 Day 2 Day 3	of 10 pts of 10 pts of 10 pts	Grade/Poin	nts Assigned by Tea	
Day 1 of 10 pts Day 2 of 10 pts Day 3 of 10 pts Day 4 of 10 pts	Day 1 Day 2 Day 3 Day 4	of 10 pts	Grade/Poin	nts Assigned by Tea	
Day 1 of 10 pts Day 2 of 10 pts Day 3 of 10 pts	Day 1 Day 2 Day 3 Day 4	of 10 pts of 10 pts of 10 pts	Grade/Poin	nts Assigned by Tea	

Total Points _____